

School Plan 2016-2017 - Mona EL

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

Goal #1 - Art and Music Instruction. Provide additional specialized art and music instruction for K-6 students.

Academic Areas

- Fine Arts

Measurements

(1) Observation of music and art programs. (2) Grade level/school music programs, (3) Spring Art show participation, (4) District Art show participation, (5) Grade level integration of arts with core instruction.

Action Plan Steps

One music specialist/instructional assistant will be hired to provide one 30-40 minute music class weekly for each class grades K-6. Instruction will include: music theory, history, and performance.

2-3 Art assistant(s)/instructional assistant will collaborate with classroom teachers to provide 1-2 additional art lessons monthly. Instruction will include: art history, vocabulary, appreciation, and skill/technique.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hourly wage for music specialist.	\$7,000
Professional and Technical Services (300)	Stipend(s) paid to art assistants.	\$1,000
General Supplies (610)	Additional/replacement art supplies: i.e. paper, water color sets, brushes. Purchased music and/or instruments.	\$2,000
	Total:	\$10,000

Goal #2

Goal

Goal #2 - Instructional assistance to individual students and classrooms. Support Tier I Standards-Based Mastery Learning (through a blended learning approach) grades K-6 with Instructional Assistants. Tier II instruction will also be supported through Intervention/Enrichment blocks outlined in the MES Master Schedule and follow the MES Literacy and Mathematics frameworks based on Utah's Three Tier models of effective instruction.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

(1) SAGE (End of Year Summative Assessment), (2) DIBELS Benchmark/Progress Monitoring (Beginning of Year- BOY, Middle of Year - MOY, End of Year - EOY), (3) Classroom formative assessment - individual teacher directed.

Action Plan Steps

Instructional assistance to individual students and classrooms. With funds designated in this category instructional assistant(s) will be hired to assist classroom teachers by providing direct support to blended learning Tier I instruction for all students through small groups, as well as Tier II extended instruction and support for identified at-risk and excelling students. This instruction may occur during the regular school day, or be a before or after school program. The classroom teacher(s) will work closely with the instructional assistant to identify individual student and small group needs through performance and assessment data. The instructional assistant(s) will be paid the hourly rate plus the required percentage for withholdings.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	(2 -3) hourly daily instructional assistants supporting literacy and mathematics instruction.	\$18,000
	Total:	\$18,000

Goal #3

Goal

Goal #3 - Increase student achievement through instructional staff professional development.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

- Social Studies

Measurements

(1) SAGE (End of Year Summative Assessment), (2) DIBELS Benchmark/Progress Monitoring (Beginning of Year- BOY, Middle of Year - MOY, End of Year - EOY), (3) Classroom formative assessment - individual teacher directed.

Action Plan Steps

All teachers will continue development of instructional pedagogy, knowledge of curriculum and assessment tools. Funds spent on professional development and training would involve mentor teachers collaborating, discussing challenges, innovations, solutions, and results. Options for attendance at professional conferences will be available. Also, in this category we plan to facilitate the administration of Fountas & Pinnell Benchmark testing and data analysis. Half-day substitutes will be hired for school and district observations, and individual student testing.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipends for teachers collaborative team work days (additional days not on contract). Substitutes for teachers administering individual testing and teachers attending conferences. Stipends for teachers attending additional professional development/conferences.	\$10,000
Travel (580)	Registration/enrollment costs for professional development outside of the district. Costs associated with travel to/from professional development outside of the district.	\$3,026
	Total:	\$13,026

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$35,000
Professional and Technical Services (300)	\$1,000
Travel (580)	\$3,026
General Supplies (610)	\$2,000
Total:	\$41,026

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$41,026
Total ESTIMATED Available Funds for 2016-2017	\$41,026
Summary of Estimated Expenditures For 2016-2017	\$41,026
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds received will be used in each of the goals outlined in our 2016-17 school plan as is determined by MES staff and School Community Council.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- Other: Please explain.
 - The School Land Trust Program will be recognized for the support of our students, staff, and school at the following planned events: (1) MES Back To School Ice Cream Social, (2) Parent Teacher Conferences, (3) Music Programs (each grade level), (4) End of Year Spring Fling and Art show (all grade levels).

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	3	2016-02-24

BACK



Copyright © 2016 State of Utah - All rights reserved.